Measurement: Survey Sampling

Introduction to Quantitative Social Science

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Intro. to Quantitative Social Science

Measurement

Sample Surveys

- Probability sampling to ensure representativeness
- Definition: every unit in the population has a known non-zero probability of being selected
- Simple random sampling: every unit has an *equal* selection probability



Difficulty of Obtaining a Representative Sample

- Problems of telephone survey
 - Random digit dialing from phone book
 - Cell phones (double counting for the wealthy)
 - Caller ID screening (unit non-response)
- An alternative: Internet survey
 - Opt-in panels, respondent driven sampling ~> non-probability sampling
 - Cheap but non-representative
 - Digital divide: rich vs. poor, young vs. old
 - Correct for potential sampling bias via statistical methods
- "Report of the AAPOR (American Association for Public Opinion Research) Task Force on Non-probability Sampling" (2013)

Civilian Attitudes and War against Insurgency

- Conventional war: military against another military
- Counter-insurgency war: military against insurgents
 - From Vietnam war to war in Afghanistan
 - Key to victory: winning hearts and minds of civilians
 - aid provision, information campaign, minimizing civilian casualties

• Afghanistan: arguably the world's most heavily surveyed population



Handling Missing Data in ${\bf R}$

- Missing data in R: a special value NA
- Adding na.rm = TRUE to some functions removes missing data

```
afghan <- read.csv("data/afghan.csv")
## prop. of those who got hurt by ISAF
mean(afghan$violent.exp.ISAF)
## [1] NA
mean(afghan$violent.exp.ISAF, na.rm = TRUE)
## [1] 0.375</pre>
```

Or, you can explicitly remove it by the na.omit() function
 mean(na.omit(afghan\$violent.exp.ISAF))
 ## [1] 0.375

• complete-case analysis (listwise deletion) vs. available-case analysis

```
sum(is.na(afghan$violent.exp.ISAF))
## [1] 25
dim(na.omit(afghan))
## [1] 2554 11
mean(na.omit(afghan)$violent.exp.ISAF)
## [1] 0.372
```

• Including NA as an additional category in a contingency table

<pre>table(ISAF = afghan\$violent.exp.ISAF,</pre>								
Taliban = afghan\$violent.exp.taliban, exclude = NULL)								
##	Taliban							
##	ISAF	0	1	<NA $>$				
##	0	1330	354	22				
##	1	475	526	22				
##	<na></na>	7	8	10				

• Visualize the distribution of a factor (categorical) variable





Histogram

- Visualize the distribution of a continuous variable
- How to create a histogram by hand:
 - create bins along the variable of interest
 - 2 count number of observations in each bin
 - density = bin height

density $= \frac{\text{proportion of observations in bin}}{\text{bin width}}$

• In R, we use the hist() with freq = FALSE

Distribution of Respondent's Age



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What is Density?

- The areas of the blocks sum to 1 or 100%
- Density \neq Percentage (e.g., range \neq [0, 1])
- The height of the blocks equals the percentage divided by the bin width: in this case, "percent per year"
- More generally, "percentage per horizontal unit"
- We can also choose the bin locations on our own via the breaks (locations of bin breaks) or nclass (number of bins) arguments

```
hist(afghan$educ.years, freq = FALSE,
    breaks = seq(from = -0.5, to = 18.5, by = 1),
    xlab = "Years of education",
    main = "Distribution of Respondent's Education")
```

Distribution of Respondent's Education



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Afghan Village Population



Non-response and Other Sources of Bias

- Item non-response, like unit non-response, can create bias
- More violent areas ~→ more non-response

- Sensitive questions ~> non-response, social desirability bias
- racial prejudice, corruption, even turnout
- Do you support ISAF? What about Taliban?

Public Nature of Interviews



List Experiments

• Script for the control group:

I'm going to read you a list with the names of different groups and individuals on it. After I read the entire list, I'd like you to tell me how many of these groups and individuals you broadly support, meaning that you generally agree with the goals and policies of the group or individual. Please don't tell me which ones you generally agree with; only tell me how many groups or individuals you broadly support.

Karzai Government; National Solidarity Program; Local Farmers

List Experiments

• Script for the treatment group:

I'm going to read you a list with the names of different groups and individuals on it. After I read the entire list, I'd like you to tell me how many of these groups and individuals you broadly support, meaning that you generally agree with the goals and policies of the group or individual. Please don't tell me which ones you generally agree with; only tell me how many groups or individuals you broadly support.

Karzai Government; National Solidarity Program; Local Farmers; ISAF (Taliban)

Analysis of List Experiment

• Proportion of those who support ISAF

mean(afghan\$list.response[afghan\$list.group == "ISAF"]) mean(afghan\$list.response[afghan\$list.group == "control"]
[1] 0.049

• The problem of list experiment: floor and ceiling effects

```
table("response" = afghan$list.response,
     "group" = afghan$list.group)
##
          group
## response control ISAF taliban
##
         \cap
              188
                  174
                            0
         1 265 278 433
##
       2 265 260 287
##
         3 200 182 198
##
         4
                0 24
                            0
##
```

Summary

- Importance of probability sampling:
 - ensures representativeness
 - enables the calculation of uncertainty (QSS Chapter 7)
- Sources of bias in survey sampling
 - unit non-response
 - item non-response
 - social desirability bias
 - 4 differential item functioning
- Survey methods for sensitive questions
 - list experiment
 - 2 randomize response method